**University of North Alabama**

**College of Education and Human Sciences**

**Department of Elementary Education**

**Spring 2017**

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**Course Number:** EED 405

**Course Title:** Evaluation and Remediation of Reading Problems

**Semester Hours:** 3

**Prerequisites:** ASBI/FBI Background Clearance; admission to the Educator Preparation Program; EED 401

**Revised:** January 9, 2017

**Office Hours:**

Office Hours:

Monday: 7:40-8:00 (in office), 10:45-12:30 (in office)/4:40-6:00 (by phone or online)

Tuesday: 4:00-5:30 (by phone or online)

Wednesday: 7:40-8:00 (in office), 10:45-12:30 (in office)

Thursday: by appointment only

Friday: by appointment only

**CATALOG DESCRIPTION**

An analysis of reading disabilities in elementary children with an emphasis on evaluating these reading difficulties and planning appropriate interventions. Prerequisites: ASBI/FBI background clearance; admission to the Educator Preparation Program; EED 401.

**TEXT**

* Honig, B., Diamon, L, & Gutlohn, L. (2013). *Teaching Reading Sourcebook – updated second edition*. (you must buy this book)
* TK20 Subscription (billed through the University)
* Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – <http://dibels.uoregon.edu/>
* Additional content will be provided through canvas course materials, various websites, and handouts

**COURSE OBJECTIVES**

At the completion of this course the candidate will be able to use technology to:

* Identify strategies for assessing phonemic awareness, phonics, fluency, vocabulary, and comprehension
* Analyze and use assessment tools to monitor the acquisition of reading
* Engage in purposeful planning of lessons based on reading assessments
* Demonstrate knowledge of the phonology and grapheme correspondences of the English spelling system

**COURSE CONTENT**

* Differentiated Instruction
* Formative Assessments in Phonological Awareness
* Formative Assessments in Phonics
* Formative Assessments in Comprehension
* Formative Assessments in Fluency
* Formative Assessments in Vocabulary
* PALs Program

**COURSE ACTIVITIES**

* PALs Clinical Program
* Remediation and Intervention
* Analysis of Whole Group Learning
* In-class activities
* Reading assignments in required texts
* Written Assignments

**PROFESSIONAL STANDARDS AND ASSESSMENT**

Material presented in this course has been designed to comply with the Alabama Early Childhood Education Standards/Rule 290-3-3-.05(2)(c)2.. Specific standards addressed in this course are as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| Standard Code | Standard | Assessment | Instrument |
| .05(2)(c)2. | Know about and use observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment and data collection. | PALs Portfolio | Rubric/Checklist |
|  | Analysis of Whole Class - Assessment | Paper | QEP Rubric |

**GRADING PROCEDURE**

A (100 - 93%)

B (92 - 84%)

C (83 - 75%)

D (74 - 65%)

F (64% and below)

NOTE: To earn a grade of C or better a student must demonstrate proficiency in written and oral grammar skills. You must earn a grade of C or better in class for continued good standing in the Department of Elementary Education. You will not pass the class if any assignment measuring a state department standard does not meet acceptable criteria. You will not pass the class without successfully completing the clinical hours.

**ATTENDANCE POLICY**

1. “Regular and punctual attendance at all scheduled classes and activities is expected of all students and is regarded as integral to course credit.”

• Part of your grade is based on your participation in class discussions and activities. Absences will be considered unexcused unless you bring a doctor's excuse (for yourself) or are participating in a UNA-sponsored event (notice received from UNA administration). Doctor’s excuses must be presented in the professor’s office and a request is made to make up work at that time. It is your responsibility to make contact with the professor.

• All assignments are to be submitted in Canvas or TK20 unless notified by the professor. They are due at the time of the class. Your assignment is “timestamped” when it was received on TK20 and Canvas. You will lose 5 points for each day that it is late. It is your responsibility to have a saved document and printed assignment at all times.

• If we are scheduled for a clinical and the school system closes due to weather, class will be cancelled. Please check the tv/internet/UNA website/Lion Alert for weather updates. If UNA is closed for any reason but the elementary school is open, you will also be out because we follow the UNA schedule.

• Unprofessional behavior during class or during clinicals will result in a minimum of a letter grade deduction on your final grade for each occurrence.

• Cell phones should be silenced prior to class and will not be allowed out of your bag, etc. If you have a family emergency, please let me know before class begins.

**MAKE-UP POLICY**

* No tests will be administered early or late unless it is an emergency and prior personal contact is made with the instructor (voice and e-mail messages are not acceptable). Make-up exams will be available only to students who have an excused absence and should be taken before returning to class. These make-up tests may be an alternate form (all essay) or comprehensive.
* If you miss a clinical without prior approval, you will lose the administration or implementation points based on the day that you missed. You will still have to make up the clinical.
* If you miss mock grade level/data meeting days or days that we prepare in class for the clinical without approval from the professor, you will not be allowed to work with your partner or group. You must administer and implement the clinical individually.

**ACCOMMODATION STATEMENT**

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan. This accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services (256-765-4214).

**TITLE IX**

The University of North Alabama has an expectation of mutual respect.Students, staff, administrators, and faculty are entitled to a working environment and educational environment free of discriminatory harassment. This includes sexual violence, sexual harassment, domestic and intimate partner violence, stalking, gender-based discrimination, discrimination against pregnant and parenting students, and gender-based bullying and hazing.

**Faculty and staff are required by federal law to report any observations of harassment (including online harassment) as well as any notice given by students or colleagues of any of the behaviors noted above.** Retaliation against any person who reports discrimination or harassment is also prohibited. UNA’s policies and regulations covering discrimination and harassment may be accessed at [www.una.edu/titleix](http://www.una.edu/titleix). If you have experienced or observed discrimination or harassment, confidential reporting resources can be found on the website or you may make a formal complaint by contacting the Title IX Coordinator at 256-765-4223.

**EMERGENCY PROCEDURES**

Upon hearing the fire/emergency alarm, or when instructed by the building coordinator to do so, students will evacuate the building under the supervision of the faculty and staff. While evacuating, please keep in mind the following:

* Assist persons with physical disabilities, if needed.
* Do not use the elevators.
* Time permitting, close all doors and windows.
* Alert others in the building as you exit.

Faculty, staff, and students will stay in a designated assembly area until notified otherwise by authorized personnel, including UNA facilities staff, UNA Police Officers, UNA Administrators, or Fire Department personnel.

**ACADEMIC HONESTY**

Students of the university academic community are expected to adhere to commonly accepted standards of academic honesty. Allegations of academic dishonesty can reflect poorly on the scholarly reputation of the University including students, faculty and graduates. Individuals who elect to commit acts of academic dishonesty such as cheating, plagiarism, or misrepresentation will be subject to appropriate disciplinary action in accordance with university policy.

Incidents of possible student academic dishonesty will be addressed in accordance with the following guidelines:

1. The instructor is responsible for investigating and documenting any incident of alleged academic dishonesty that occurs under the instructor’s purview.
2. If the instructor finds the allegation of academic dishonesty to have merit, then the instructor, after a documented conference with the student, will develop a plan for disciplinary action. If the student agrees to this plan, then both instructor and student will sign the agreement. The faculty member will forward a copy of the signed agreement to the Office of Student Conduct for record-keeping purposes.
3. If the student disagrees with the instructor’s proposed plan for disciplinary action and wishes to take further action, he/she is responsible for scheduling a meeting with the chair of the department where the course is housed to appeal the proposed disciplinary plan. The department chair shall mediate the matter and seek a satisfactory judgment acceptable to the faculty member based on meetings with all parties. If a resolution is reached, the disposition of the case will be forwarded to the Office of Student Conduct. If a resolution at the departmental level is not reached and the student wishes to take further action, he/she is responsible for scheduling a meeting with the dean of the college where the course is housed to appeal the proposed disciplinary plan. The college dean shall mediate the matter and seek a satisfactory judgment acceptable to the faculty member based on meetings with all parties. If a resolution is reached, the disposition of the case will be forwarded to the Office of Student Conduct. If a resolution at the college level is not reached and the student wishes to take further action, he/she is responsible for scheduling a meeting with the Vice President for Academic Affairs and Provost (VPAA/P) to appeal the proposed disciplinary plan. The VPAA/P shall mediate the matter and seek a satisfactory judgment acceptable to the faculty member based on meetings with all parties. After reviewing all documentation, the VPAA/P may, at his/her discretion, choose either to affirm the proposed action, to refer the case to the Office of Student Conduct for further review, or to dismiss the matter depending on the merits of the case. The final disposition of the case will be disseminated to appropriate parties, including the Office of Student Conduct.
4. If a student is allowed academic progression but demonstrates a repeated pattern of academic dishonesty, the VPAA/P may, after consultation with the Office of Student Conduct, assign additional penalties to the student, including removal from the University.